

SEAL MONTHLY REPORT

The latest news and updates from ASHA and MSHA



IN THIS ISSUE

**IPP & IPE:
BEYOND THE
MULTIDISCIPLINARY
EVALUATION TEAM**

**THE DEBATE:
ARTICULATION NORMS
AND ELIGIBILITY
DETERMINATION**

**NOTES ON THE MAY
SEAL PHONE
CONFERENCE**

**IN CASE YOU
MISSED IT!**

IPP & IPE

What are IPP and IPE? IPP stands for interprofessional practice, and IPE stands for interprofessional education, and they are a part of ASHA's envisioned future through 2025.

IPP for school based SLPs entails a coalition of school professionals working together to provide the highest quality of services. IPE involves educating members of the IEP committee about our area of practice and what we have to offer as a part of the student's multidisciplinary team.

This goes beyond the MET team for eligibility, assessment, or the IEP committee alone. It is a student centered approach where the professionals involved develop collaborative goals with input from all members. The team is encouraged to meet and review progress towards goals often, and to discuss how they can contribute to the student's success.

For more information on IPP and IPE click the picture above.

Articulation FYI

During the recent schools committee call, questions were posed about adopting articulation norms for the entire state of Mississippi. It seems that there are different approaches to determining eligibility for articulation services.

Speech sound norms are complex, and norms differ because they use different standards (i.e, 75% usage, 90% usage, etc). When policies were revised in MS in 2009, the intent was not to use specific norms, but "normative data" can be interpreted as a standard score below average.

Rachel Powell provided informative links to speak to the question of using normative data. Please click the links below for more information on this topic, and let us know your thoughts on articulation norms and eligibility determination by visiting the MSHA Facebook page (<https://www.facebook.com/MSHAUSA/>).



May SEAL Call

This months SEAL call focused on interprofessional practice and interprofessional education and how they relate to school based SLPs.

ASHA has posted statements concerning IPP and IPE and our role as SLPs and audiologists. For further information please click the pictures below.



Extender services: A portion of the SEAL call focused on the efficacy of utilizing extender personnel to provide speech and language services in the schools. Click the link below for more information on service delivery. This will be an upcoming topic in future SEAL calls, so be on the look-out.



Evidenced Based Practice: EBP was the word on everyone's lips during the May SEAL call, and will also be an upcoming topic for future calls. Check out what ASHA and "the Informed SLP" have to say about EBP below.



In Case You Missed It!

April: Healthy Communication and Popular Technology Initiative

March: Medicaid billing: How To Survive An Audit

February: ASHA's stance on Rapid Prompting Method and Facilitated Communication, ASHA Workload Calculator Trial

January: "I Contribute" Toolkit launched